

Fall College Night 2025

Welcome Pine View Juniors and Families

Dr. Lori Wiley,
College Advisor, Grades 9-11

Mr. Lance Bergman,
Director, College Counseling

Dr. Wiley

- ❖ PSAT Scores and National Merit
- ❖ High School Testing Plan
- ❖ AP Program and Planning for College



Pine View School

Dr. Lori Wiley, Ph.D

College and Career Center
941-486-2001 ext.56327

AP Program Coordinator
AP Academic Advisor
College/Career Advisor
Externship Coordinator

LORI.WILEY@SARASOTACOUNTYSCHOOLS.NET

PSAT SCORES

What the Numbers Mean



[Satsuite.collegeboard.org](https://satsuite.collegeboard.org)



National Merit[®] Scholarship Program

The National Merit Scholarship Program is an annual academic competition among high school students for recognition and college undergraduate scholarships that began in 1955. The program is conducted by National Merit Scholarship Corporation (NMSC[®]), a not-for-profit organization that operates without government assistance. United States high school students enter the National Merit Scholarship Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT[®]), which serves as an initial screen of over 1.3 million entrants each year, and by meeting published program entry and participation requirements.

Nationalmerit.org



School Day ACT Coming in February 2026

School Day ACT Administration for 11th Grade Students

Free to Students

College Reportable

Digital Format





Coming in December/January:

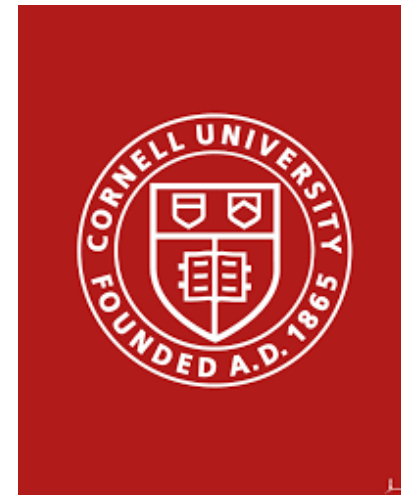
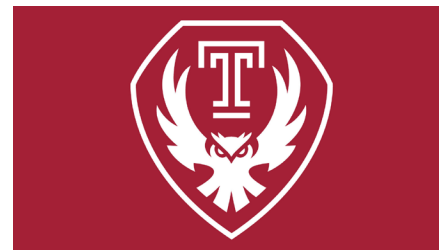
Senior Class Schedules

College Research

Take Authentic Inventory

What to do Now

AP Credit Policy Search



Mr. Bergman

Director of College Advising, Grades 11-12

Pine View College Planning Overview 2025-26

- *Resources and Tools*
 - Pine View College Counseling website
 - *SchoolLinks Resources*
- *Introduction to College Planning*
 - *Guiding Principles*
 - *Factors in College Admission*
 - *The Search - Know Thyself and The Five "P"s*
 - *Building a Balanced List*
 - *Florida Public Universities*
 - *Junior Year Timeline*



Pine View College Counseling Website



PINE VIEW SCHOOL

[HOME](#) ▾ [TIMELINES](#) ▾ [PLANNING](#) ▾ [APPLY](#) ▾ [COLLEGE COSTS](#) ▾ [RESOURCES](#) ▾ [PRESENTATIONS](#) [CLASS OF 2026](#)

Home

[Pine View College Resource](#) **ANNOUNCEMENTS**

“ College is a match to be made, not a prize to be won!**”**

Pine View School college guidance is a two-year process that begins in the fall of the junior year and culminates with senior graduation. The essential goal is to find the college that best matches a student's individual needs, personal disposition, academic profile, talents, interests, and ambitions.

Our goal is to provide a highly personal, multi-faceted approach towards college admissions. In support of this we offer a variety of resources and opportunities for learning about college

<https://pvscollegecounseling.com>

Tools for Your Beginning Your College Search

- PVSCollegeCounseling.com Resources and Links
 - *College Search Engines*
 - Campus Visits and Virtual Tours
 - College Fairs and College Representative Visits
 - First Gen, Special Needs, NCAA Eligibility
 - Financial Aid Planning
 - Scholarships and Loans
 - College Affordability and ROI Comparison Tools
 - Gap Year, Military, and Other Alternatives

Helpful Links

The College Search

Appily <https://www.appily.com>

Big Future <https://bigfuture.collegeboard.org/college-search>

College IQ <https://collegeiq.com/>

College Navigator <https://nces.ed.gov/collegenavigator/>

Colleges of Distinction <https://collegesofdistinction.com/>

Colleges That Change Lives www.ctcl.com

College Vine <https://www.collegevine.com/sage>

Niche <https://www.niche.com/colleges/search/best-colleges/>

Private Colleges and Universities of Florida <http://pcuf.net>

SchoolLinks - Sign in through your MySCS account

SchoolLinks College and Career Readiness (MySCS)

Student Demo Mode Exit Demo X Switch user David Herring 📄 ✉️ 🔔 ? ⚙️

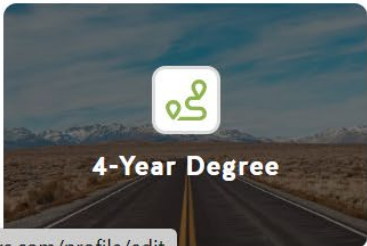

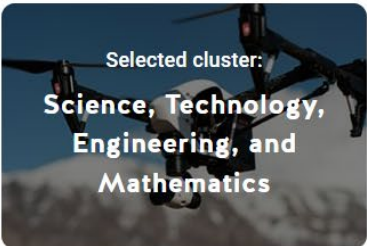


David Herring Class of 2025 | Pine View School Add cover photo

Write a headline ✎

Write an objective ✎ Public profile + Add social accounts

About me My story Experience Bragging rights Academi >

My Story

Post-Secondary Goal	Career Goal	Career Cluster	College Goal	Major/Training Goal
 <p>4-Year Degree</p>	 <p>Biomedical Engineering</p>	 <p>Selected cluster: Science, Technology, Engineering, and Mathematics</p>	 <p>Case Western Reserve University</p>	 <p>Bioengineering and Biomedical Engineering</p>

<https://app.schoolinks.com/profile/edit>

College Research - Guiding Principles

- Know thyself
- The goal should be "best fit," not "best name"
- *Program, Place, People, Price, Priorities!*
- Best "fit" analysis *must* take Net Price into account
- Have "frank family discussions" about funding *before* selecting schools - "Hope is not a plan"
- Create a diversified, well balanced college list (Reach, Target, Likely)
- Be careful to not overvalue or undervalue a college
- Use trusted resources to make well-informed, timely decisions (PVSCollegeCounseling.com and SchoolLinks)
- Your list is *your* list. Do not listen to the "noise"
- Act with integrity

Ethics in the Planning and Application Process



The infographic features a central yellow box at the top with the title "Pine View Ethics Principles" and a quote: "College admission is a match to be made, not a trophy to be won." Below this are four smaller yellow boxes, each containing a principle and the school's logo. The principles are: 1. Responsibility to each other and the community. 2. Recognition that one student's actions affect others. 3. Commitment to academic excellence and social responsibility with integrity and goodwill. 4. Greater success through common ethical guidelines.

Pine View Ethics Principles

"College admission is a match to be made, not a trophy to be won."

We are **Responsible to Each Other**, and to the academic and ethical standards we establish as a community.

We recognize that the actions of one student affect the options and opportunities available to other students.

As members of the Pine View Community, one that is committed to a **Tradition of Academic Excellence and Social Responsibility**, we act with Integrity and Goodwill.

We can achieve greater success for all members of the Pine View community if we operate according to the following common set of expectations and ethical guidelines in the college planning and application process.

Ethics in the College Planning and Application Process

“As members of the Pine View Community, one that is committed to a tradition of academic excellence and social responsibility, we act with integrity and goodwill. We are responsible to each other, and to the academic and ethical standards we establish as a community. We recognize that the actions of one student affect the options and opportunities available to other students. We can achieve greater success for all members of the Pine View community if we operate according to the following common set of expectations and ethical guidelines in the college planning and application process.”

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1. Mutual Respect and Honesty Builds Trust. Pine View students, parents, and counselors have a right to expect to be treated, and a responsibility to treat one another in a fundamentally fair and equitable manner. We build trust among each other when we deal with mutual respect and honesty.
2. In the Best Interest of All. The best interest of *all* students is a primary concern in the college planning and application process at Pine View School (our goal is to facilitate the “best fit” college matches for the maximum number of graduating Pine

Factors in College Admission (Review!)

- Rigor of High School Coursework (Scheduling) – Within context of PV opportunities
- Academic Performance - High School GPA (unweighted/weighted)
- Standardized Tests: SAT and/or ACT Scores (Test Optional - Florida publics *require*)

-
- Extracurricular Activities (depth) – “Standout factor”
 - Community Service/Volunteer Work
 - Personal Statement - Main Essay and Supplements
 - Letters of Recommendation typically required by private colleges and some public (Teacher and Counselor) – Not Florida!

Program

Content

Programs and Majors
Distinctive Features
Honors Program
Dual Degree Programs
Co-ops and Internships
Study Abroad
Undergraduate Research

Learning Environment

Class Sizes and Student-Teacher Ratios
Faculty Access and Credentials
Living-Learning Communities
Service Learning
Leadership Development
Support Levels

Outcomes

Retention Rate
Graduation Rate
Jobs and Graduate School Placement
Loan Default Rate
Alumni Networking
ROI – Return on Investment

Place

- Public vs. private
- Size (campus size and student-body size)
- Location and distance from home or proximity to support (family)
- Climate, geography, physical surroundings
- Rural, suburban, or urban environment
- Bounded, distinct campus v. unbounded

People

- “Personality” of the school
- Student body background and diversity
- Academic profile of students
- Interaction between school and community
- Campus life - Activities and Organizations
- Athletic/Political/Cultural/Service/Greek Life

Price!

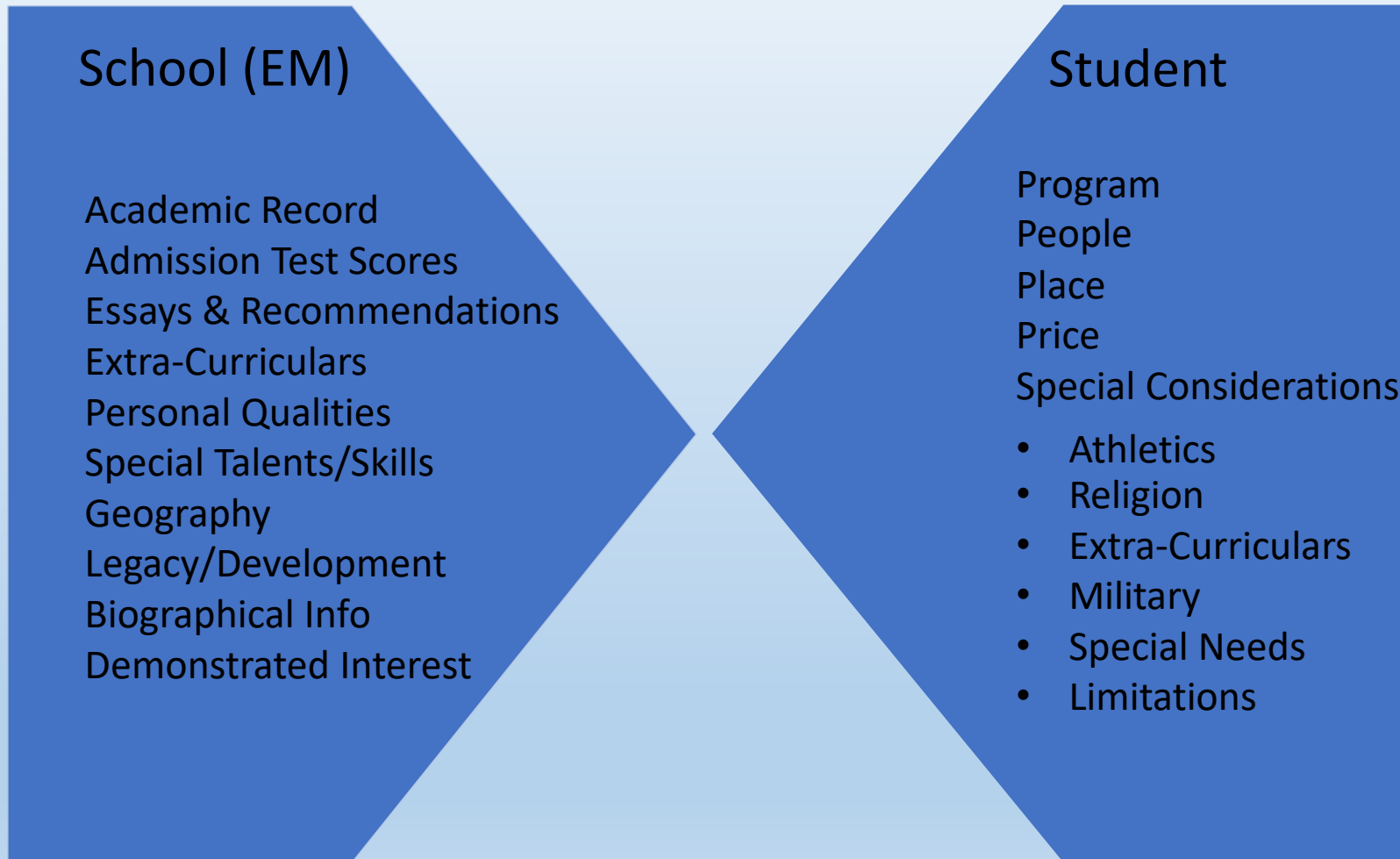
Know your financial situation - What are your Resources?

- Come up with a number your family can contribute
- Are you eligible for need and/or merit-based aid?
- Are you and/or your parents willing to take loans?
- Are you willing to be employed during school?
- Frank family discussions! "Hope is NOT a Plan"

Sticker Price vs. Price to You

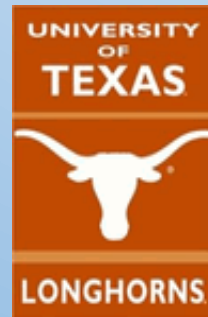
- College costs vary widely
- Total Cost of Attendance ("TCA") is Sticker Price
- Use of Net Price Calculators
- You are expected to contribute to extent able, rather than willing

The Optimal Fit - A Two-Sided Equation



A *Balanced* List (NACAC)

- Reach Schools 2
- Target Schools 3-4
- Likely Schools 3-4



Be Sure to Think Outside the Box \$\$

If you are applying out-of-state be sure to broaden your list. Include colleges that offer merit-based aid!

Colleges That Change Lives <http://www.ctcl.org> Agnes Scott, Clark, Beloit, Reed, Rhodes, Allegheny, St. John's

Fiske's Best Buy

Private: Centre, Cooper Union, Rice, Olin College of Engineering, Warren Wilson

Public: UF, Purdue, Arizona State University (Barrett), SUNY-Stony Brook

Pine View Class of 2025

- Applied to less of a variety of schools (162-216 in 2024)
- More student acceptances to a greater variety of colleges (170 v. 145 = +17.2%)
- Students matriculated to 38 different colleges, down from 62
- In-state attendees increased by 12% (from 61.5 to 70%)

Florida Public Universities



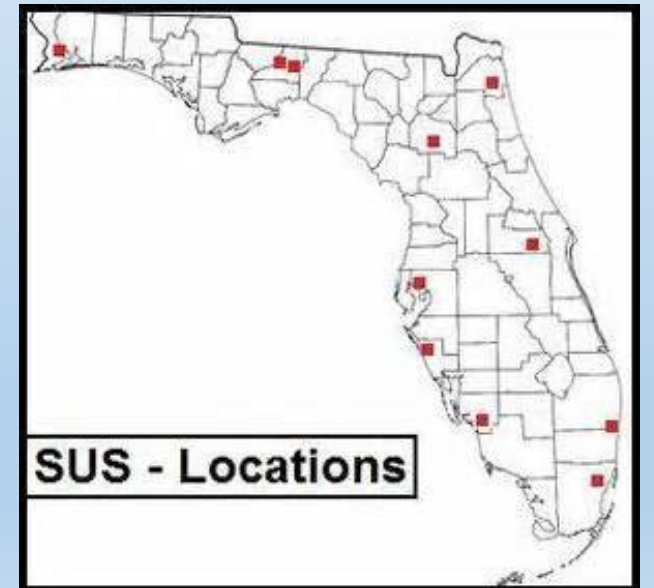
You are strongly encouraged to apply to one or more Florida public universities (and not just UF!)



Refer to the [State University Matrix](#) and specific admissions information















Pay attention to SUS timelines and requirements as changes may occur between now and Fall 2025



[State University System of Florida Matrix \(2025-26\)](#)

State University Matrix 2025-2026

NAME OF INSTITUTION	SUMMER SEMESTER						FALL SEMESTER									
	Total Enrollment	Total Undergraduate Enrollment (2024)	Anticipated class size	Average or middle 50% FTIC GPA	Middle 50% Admit FTIC SAT	Middle 50% Admit FTIC ACT	Middle 50% FTIC CLT	Anticipated class size	Average or middle 50% FTIC GPA	Middle 50% Admit FTIC SAT	Middle 50% Admit FTIC ACT	Middle 50% FTIC CLT	STARS/SPARK	Self-Reported Test Scores	2+2 Program	
 FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY	9,296	7,863	300	3.16 – 3.88	1030 – 1150	19 – 24	54 – 73	1500	3.69 – 4.25	1080-1230	22 – 27	61 – 73	YES	NO	IGNITE	
 FLORIDA ATLANTIC UNIVERSITY	30,854	23,755	1,000	3.36 – 4.02	1010 – 1180	20 – 25	81 – 97	4,400	3.78 – 4.35	1100 – 1280	22 – 28	87 – 98	YES	YES	Link2FAU	
 FLORIDA GULF COAST UNIVERSITY	15,962	13,864	400	3.12 – 4.21	1020 – 1160	19 – 24	51 – 72	2,400	3.79 – 4.54	1070 – 1240	21 – 26	56 – 73	NO	NO	Destination FGCU	
 FLORIDA INTERNATIONAL UNIVERSITY	54,037	39,470	3,900	3.9 – 4.5	1060 – 1180	22 – 25	72 – 82	2,000	4.1 – 4.6	1250 – 1390	27 – 31	86 – 93	NO	NO	Connect4Success	
 FLORIDA POLYTECHNIC UNIVERSITY	1,618	1,769	200	3.96	1130	23	N/A too few	330	3.48 – 3.86	1206	27	76	YES	YES	N/A	
 FLORIDA STATE UNIVERSITY	43,871	32,711	2,200	4.1 – 4.5	1280 – 1370	28 – 30	N/A too few	4,000	4.3 – 4.6	1370 – 1460	30 – 33	N/A too few	YES	YES	Aspire Transfer Program through TSC (Traditional, Elite, Honors, Online Options)	
 NEW COLLEGE OF FLORIDA	881	852	N/A	N/A	N/A	N/A	N/A	300	3.7 – 4.3	1060 – 1240	22 – 27	63-83	YES	YES	Guaranteed Admission Program	
 UNIVERSITY OF CENTRAL FLORIDA	69,316	59,644	3,400	3.98 – 4.38	1190 – 1240	24 – 27	81 – 88	4,900	4.11 – 4.57	1310 – 1430	28 – 32	92 – 100	YES	NO	Direct Connect to UCF	
 UNIVERSITY OF FLORIDA	61,936	38,246	1,600	4.5 – 4.7	1260 – 1410	28 – 32	N/A too few	5,900	4.5 – 4.7	1390 – 1510	31 – 34	N/A too few	YES	YES	Gator Engineering @ Santa Fe; Gator Design and Construction @ Santa Fe	
 UNIVERSITY OF NORTH FLORIDA	16,575	13,869	1,500	3.23 – 3.71	960 – 1140	18 – 24	49 – 63	1,500	4.00 – 4.53	1100 – 1300	22 – 28	51 – 75	YES	YES	Transfer2UNF	
 UNIVERSITY OF SOUTH FLORIDA	48,732	37,000	2,990	3.61 – 4.18	1110 – 1220	23 – 26	71 – 85	3,800	4.03 – 4.55	1260 – 1410	27 – 31	86 – 97	YES	NO	FUSE	
 UNIVERSITY OF WEST FLORIDA	14,797	9,959	60	3.47 – 4.08	990 – 1200	19 – 25	57 – 68	1,494	3.58 – 4.22	1020 – 1230	20 – 27	48 – 69	YES	NO	2UWF	

This matrix was produced by Florida International University.

State Public Universities

- Considerably lower costs v. out of state public/private universities (UF tuition \$6380)
- Bright Futures - **Top Scholars** Award covers 100% of *tuition*. Second-level Medallion Award covers 75% of tuition at in-state universities
- Most State Universities offer merit-based scholarships in addition to Bright Futures
- In-state publics accept *all* Dual Enrollment and Advanced Placement credit up to 45 credit hours (1.5 years)
- Important to consider length of educational trajectory (graduate or medical school)

Junior Timeline and Upcoming 'Things To Do'



The screenshot shows the Pine View School website. The header is a blue banner with "PINE VIEW SCHOOL" in yellow. Below the banner is a navigation menu with "HOME", "TIMELINES", "PLANNING", "APPLY", "COLLEGE COSTS", and "RESOURCES". The main content area is titled "Junior Timeline 2025-26". Under the "August" section, there are three bullet points: "Visit and consult [pvcollegecounseling.com](\"http://pvcollegecounseling.com\") for timelines, resources and answers to questions related to the College planning process.", "Study for the October PSAT. The junior year PSAT counts toward *National Merit Scholar* considerations and is a good predictor of your future performance on the SAT.", and "If you do not participate in many activities outside of class, now is the time to choose an activity, sign up and become involved." Under the "September" section, there is one bullet point: "September 23rd Sarasota County College Night at Robarts Arena (6-8PM)."

- Finish your Fall *and* Spring Semesters **strong**
- Prepare for and take additional SAT/ACT testing (testing matters-FL)
- Keep busy and engaged with extracurricular activities. Compose or add to your resume!
- Leverage *SchoolLinks* Self-Assessment and Career and College Research tools
- Research and compare colleges (visit if possible). *Know Thyself* and the *Five Ps*!
- Narrow your college choices. Do not apply if you are not able/willing to attend *Match and Fit (and Balance)*!
- I will be visiting classrooms beginning in February. Meetings to discuss your college interests and plans begin in March

Thank You for Coming!

Junior College Night Fall, 2025



Citation and Credits

Additional information has been drawn from the National Association for College Admission Counseling (NACAC), of which Pine View School is a member, The College Board, the Department of Education (Federal Student Aid, The National Center for Educational Statistics), the Common Application, and other not for profit organizations.

Portions of this presentation have been adapted from multiple sources to whom we owe gratitude and attribution. In particular, [Jane Robbins \[and Leaven Scholars\]](#), who has provided significant inspiration and content over the years <3

Private Counselor: Yes or No?

Not necessary

- Pros-
 - Individual attention and approach to application tasks
 - Peace of mind-knowing that elements of the application are taken care of
 - Eliminates contested experience; parent badgering or oversight
 - List recommendations may be taken more seriously-business model
- Cons-
 - Some prey on parent/student fears (must hire) or guilt
 - Outcomes are no better and in some cases are worse (depending on the approach*)
 - Possess limited understanding of students they help or the ecosystem (PV)
 - The knowledge and approach varies wildly (many have simply been through or guided kids through process and claim expert knowledge)
 - Ill-informed - Don't understand Early Apps, overapplication encouraged, encourage false hope, misunderstand aspects to the process (STARS), uneven in approach