

Pine View College Night:

College Planning and the  
College Admissions Landscape  
2025-26

April 2025

Brought to you  
from Pine View's  
College Counseling Team  
Mr. Bergman & Dr. Wiley





# Dr. Lori Wiley

College Advisor, Pine View School



Pine View School

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# General Housekeeping

- ❖ Please hold Individual Questions during the presentation
- ❖ Moderated Q & A at the conclusion of the presentation tonight
- ❖ Question Code – Scan and Submit
- ❖ All questions will be answered, and posted on [pvscollegecounseling.com](http://pvscollegecounseling.com)



# Testing Plan

## SAT Registration



([satsuite.collegeboard.org](https://satsuite.collegeboard.org))

## ACT Registration



([act.org](https://act.org))

# Mr. Lance Bergman

Senior College Advisor, Pine View School



Class of 2026  
Winter-Spring College  
Planning  
Events

- January-February 2025  
Senior Scheduling (Classrooms)
- February 2025  
*Intro to College Planning I (Classroom)*
- March - June 2025  
Meetings with Mr. Bergman
- April 15th  
*Junior College Night/Outcomes Presentation*
- Week of May 26th  
*Summer College Kick-Off Presentation (Class)*

# Class of 2026 College Planning - PVSCC Website



The screenshot shows the top portion of the Pine View School website. At the top is a blue banner with the school's name in yellow and its seal on the right. Below the banner is a navigation menu with items: HOME, TIMELINES, PLANNING, APPLY, COLLEGE COSTS, RESOURCES, PRESENTATIONS, and CLASS OF 2026 (highlighted in yellow). A search bar is located to the right of the navigation menu. Below the navigation menu, the page content includes a 'Home' link, a 'Pine View College Resource' link, and a section titled 'ANNOUNCEMENTS'. A quote is displayed: "College is a match to be made, not a prize to be won!". Below the quote, there are two paragraphs of text describing the college guidance process. The first paragraph states that the process begins in the fall of the junior year and culminates with senior graduation, with the goal of finding a college that matches a student's individual needs, personal disposition, academic profile, talents, interests, and ambitions. The second paragraph explains that the goal is to provide a highly personal, multi-faceted approach towards college admissions, supported by various resources and opportunities for learning about college admissions, including the website, web tools, group meetings, individual conferences, informational evenings, and workshops. The text concludes by stating that through these various means, the school hopes to provide clear and accurate information that allows students to take control of the process.



[www.pvcollegecounseling.com](http://www.pvcollegecounseling.com)



# What is *SchoolLinks*?

- *SchoolLinks* resources include College and Career Interest *Surveys and Personality Assessments* and a variety of *College Research* tools
- **Please complete all assigned tasks (To Dos) AND Upload Resume and Prompts as instructed**



- Pine View Transcripts, teacher recommendations, and School Profile are uploaded and sent through *SchoolLinks*
  - All requests are made through *SchoolLinks*, the use of which is *required (instructions to follow in August, after the summer refresh)*
  - *SchoolLinks* is a *separate* process from your application



# The College Admissions Landscape and Pine View School

- An Introduction to the Admissions Landscape
- Recent Changes in Admissions - What's Different? What Do We Control?
- Pine View Student Outcomes for In-state Public Universities - What's True and What's Not?!
- Selective Admissions - Data-based Reality
  
- Counterproductive Behaviors and Their Consequences
- Positive Lessons and Advice for Behaviors Moving Forward
  
- Where we are in this Journey and What's Next?



# The College Admissions Landscape

## What has remained true?

- The quality of our students (it's actually improved...)
- Highly selective admissions (are even *more* selective)

## What has changed and why?

- An exponential growth in applications over the past five years
  - Increased virtual outreach and access by colleges and applicants
  - A doubling of *Common App* colleges since 2015 (500-->1100+)
  - Use of Test-optional policies (not SUS of Florida), however...
  - Explosive growth in international and domestic applications
  - Thus, far more selective and competitive than ever

# The College Admissions Landscape

## What We Control

- Our accomplishments and experiences
  - The type and number of colleges to which we apply
  - The overall quality of our applications - What and how we share
  - *How we feel about the experience and our outcomes*
- 
- **What We Do Not Control - *Admissions Decisions***
    - *Decisions are not primarily based upon comparative ranking of individual student merit but instead on*
      - Policies related to **Enrollment Management**
      - The ***Institutional Priorities*** of each college



# Overall PV Admissions Data 2025 - In Progress!

Total Applicants: 1,102  
 Total Acceptances: 548  
 Total Waitlists: 110 (LY129!)

	Class of 2025 (161)	Class of 2024 (157)	Class of 2023 (175)
Apps	1102 (6.85 Apps/)	1229 (7.8)	1348 (7.7)
Admits	548	640	664
% Accept	49.7%	52%	49%
# of Colleges	163	216	201
# Admitted To	134 IP	170	145
# Matriculated To	36 IP	62	48
In-state %	TBD	62	71

# The GREAT NEWS! - PV Data In-State USF and UCF\*

## University of South Florida

2025	88 Apps	87 Admit (TBD)	1 Deny
2024	79 Apps	77 Admit (16)	2 Deny
2023	109 Apps	108 Admit (28)	1 Deny
2022	112 Apps	106 Admit (29)	6 Deny
2021	38 Apps	34 Admit (10)	4 Deny

## University of Central Florida

2025	55 Apps	55 Admit	(4 Incomplete/Waitlist)
2024	43 Apps	42 Admit (7)	1 Deny
2023	59 Apps	54 Admit (7)	5 Deny
2022	67 Apps	64 Admit (16)	3 Deny/Unk
2021	38 Apps	34 Admit (10)	6 Deny/Unk

\* 34/37 applicants were accepted at ALL other in-state public universities (FAMU/FAU/FGCU/FIU/FPI/NCF/UNF/UWF)

# Florida State University Admissions Data 2025

Total Applicants: 82,000+ applications (+7%)

## Five-year FSU Data

**2024 Admissions** (107 Apps)  
97 Admitted (85%) 32 Enrolled  
1 Pathways Offer

**2023 Admissions** (119 Apps)  
102 Admitted (86%) 43 enrolled  
7 Pathways

**2022 Admissions** (122 Apps)  
98 Admitted (80%) 29 Enrolled

**2021 Admissions** (105 Apps)  
90 Admitted (86%) 33 Enrolled

**2020 Admissions** (111 Apps)  
95 Admitted (85%) 27 Enrolled

## Pine View Outcomes

- 128 Total Applications
- 109 Admitted - 85% admit rate (40+)
  - [6 Pathway Offers]-1 Waitlist pending
  - 61 Vires Scholarship (\$4000/year)
  - TBD Honors College Offers (appx 30+)
  - Over 40 anticipated to matriculate!



# University of Florida Admissions Data 2025

Total Applicants: **90,000 (74,000 in 2024) Unofficial**

- 2018-19                      38,905 Applications - 15,077 Admitted (38.7%)\*
- 2013-14                      27,107 Applications - 12,618 Admitted (46.5%)\*

## Pine View Outcomes

- 129 Completed Applications (GatorFlood)
- **53 Admitted (2 Appeal/1 WL pending)**
- **26 EA/19 Defer/4 Regular/2 Late**
- 5 PaCE/2 Gator (13% of acceptances-note)
- Honors College data not released

\*Common Data Set <https://ir.aa.ufl.edu/reports/cds-reports/>





# University of Florida Admissions Data

## 2025 Admissions (161 Seniors)

- 129 Completed Applications (GatorFlood)
- 53 Admitted (3 pending)
- [5 PaCE/2 Gator (13% of acceptances)]

## Conclusions

- *Pine View admits held (Class size) - Despite 18%+*
- *PaCE/Gator Engineering numbers declined*
- *UF Enrollment Management practices impact PV*
- *Claims of a holistic process untrue*
- *Admit rate is higher than others in-State*

## Five year UF Data

**2024 Admissions** (105 Apps)  
54 Admitted (51%) 22 enrolled  
11 PaCE/4 Gator Engineering/11A  
29% of total acceptances

**2023 Admissions** (134 Apps)  
81 Admitted (60%) 37 enrolled  
17 PaCE and 15 GatorEng (40%)

**2022 Admissions** (159 Apps)  
93 Admitted (58%) 38 enrolled  
19 PaCE/6 GE - 27%

**2021 Admissions** (121 Apps)  
64 Admitted (53%) 28 enrolled  
9 PaCE/3 GE - 19%

**2020 Admissions** (114 Apps)  
76 Admitted (66%) 35 enrolled  
21 PaCE/2 GE - 30%

# Academic Profile of PV Students Admitted to UF (53)

Mean UNW GPA	3.92	Range 3.45-4.0
Mean WPVGPA	5.03	Range 4.46-5.20
Mean ACT	32.05	Range 27-36
Mean SAT	1508	Range 1270-1590

Only 6 admits with 5 or fewer AP/DE courses through 11<sup>th</sup> grade

Only 6 admits with 9 or fewer AP/DE course through 12<sup>th</sup> grade

*Performance within the Pine View academic context*

# Ivy League and Most Selective Colleges

## Keys to Remember

- PV Student accomplishments are exceptional but not unusual in these *most* competitive applicant pools
- A limited number of seats at selective colleges (1100-->3500)
- The exponential growth in applications over the past five years- (though Brown, Dartmouth and Yale are down this past cycle)
- What we control (our experiences, applications and list) *versus*
- The primary determinants in selective college admissions
  - Enrollment management
  - The Institutional Priorities of each college



# Pine View - Ivy League+ Data/Observations

- Overall applications have nearly *doubled* in the past 5 years. Admit rates have been halved to below 5%
- Accepted students are in many cases "hooked" (First Gen, recruited athletes, legacy, under-represented)- *EM and IP*
- 2024 PV Admits were down measurably in 2025 and 2024 (10 and 9 acceptances v. 19 in 2023 (and 23 in 2022- though larger class sizes)
- Numbers of PV applications have increased individually and collectively #s unjustifiably high. Between 18-25/class (less competitive apps). Decline in focus and quality of individual applications and *choice to overapply*

# Highly Selective Data Observations and Conclusions

- Overall applications to Highly Selective Colleges/Universities have increased exponentially over the past five years as well
- PV applicants to these remain nearly as high as Ivies. Acceptances are not considerably better
- *UChicago2, Duke2, Vanderbilt1, Tufts1, Northwestern1 (4/7 ED)*
- Only 21 of the 56 students accepted the past five years to these six universities matriculated (more than half opting to attend in-state!)
- Future harm and Waitlist offers! This year 110 (LY 129). 2023=77WL
- *Increased importance of Early Decision applications at these!!*

# Very Selective Data Observations and Conclusions

- *BU3/Northeastern2/Emory8/UMiami8/Georgia Tech4/UVA1 (4)*
- 153 Accepted and only 37 Matriculated over the previous 5 years
- Most used as 'back ups' though data do not support these as 'safe' or likely choices
- Families apply with the hope of chasing merit dollars. Again, in most cases, these opportunities do not materialize (enough)
- Students typically don't matriculate and instead attend a Florida public university (especially true of public OOS)
- Harm to future yields - Yield protection
- *Increased importance of Early Decision applications*



# A Partial List of College Acceptances "Left on the Table" for FL Public Universities 2021-25 (This year, so far)

American	Johns Hopkins	University of Miami
Brandeis	Macalester	<i>University of Michigan</i>
Boston College	Middlebury	<i>UNC Chapel Hill</i>
Boston University	Northwestern	<i>University of Virginia</i>
Colorado College	Oberlin	<i>University of Wash</i>
Cornell	<i>Purdue</i>	<i>Univ of Wisconsin</i>
Davidson	Tulane	Wake Forest
Emory	<i>University of California</i>	Washington & Lee
Georgetown	<i>University of Colorado</i>	<i>William &amp; Mary</i>
<i>Georgia Inst Tech</i>	<i>University of Georgia</i>	Williams College

# Some positive application/matriculation news 2025!

Interesting and Selective Applications, Admits AND Yield!

Carleton 1 ED

Colby 1 ED

Colgate 1 ED

Colorado College 1

Grinnell 1

Haverford 2 (1 ED)

Macalester 1

Middlebury 1 QB

Mt. Holyoke 1 ED

Oberlin 2

WashingtonUStL 1/1(QB)

William & Mary 1/1



# General Observations

Each year 60-70%.+/- of Pine View students remain in-state. Why?

- In-State tuition, Bright Futures and Florida Prepaid opportunities
- Full use of AP and DE Credits (up to 45 credits)
- Long-term trajectory (graduate school)

That said, approximately 80% of PV Seniors apply to one or more private universities each year. Why?

- Motivation and opportunity (Means...maybe)
- Accomplishments at PV, individual aspirations, expectation, valuing of undergraduate setting and selves



# Harmful Behaviors in the Application Process

- Overapplication (in excess of recommended apps-NACAC). Several this past year in excess of twenty -Next slide!
- Misleading or untrue claims in application
- Applying Early Decision (ED) and not matriculating
- Self-sabotage within application. Self-report of being 'forced' to apply
- Failure to cancel Regular Decision applications after an Early Decision offer (subsequently offered admission at other colleges)
- Applying and being accepted to *need-based only* colleges, then choosing to attend in-state (previous slides)
- Double deposits (committing to multiple institutions)

*Ethics in the College Planning and Application Process* - On PVCC website (please read)

# Consequences of Overapplication

## **Individual**

- Diffused effort and lack of focus
- Unnecessary workload and anxiety
- Poorer outcomes & sadness

## **Institutional**

- Pine View reputation as a low yield institution
- Fewer Regular Decision offers of admission to PV students over time
- Use of Waitlist to protect yield and gauge interest

## What does this all Mean? What to do?

- Select Colleges based on how they match your interests and priorities
- Properly value colleges and your family's *willingness to pay* (both public and private). Be willing to consider other colleges
- Be sure to make a compelling case for how and why you are a match
- Assess the role of demonstrated interest and the appropriateness of an Early Decision application
- Assess your short and long-term goals (graduate or medical school?)
- Approach the process realistically understanding the selective admissions environment (enrollment management)
- *Try not to take any decision personally or allow a decision to affect how you feel about yourself, nor judge the outcomes of others*

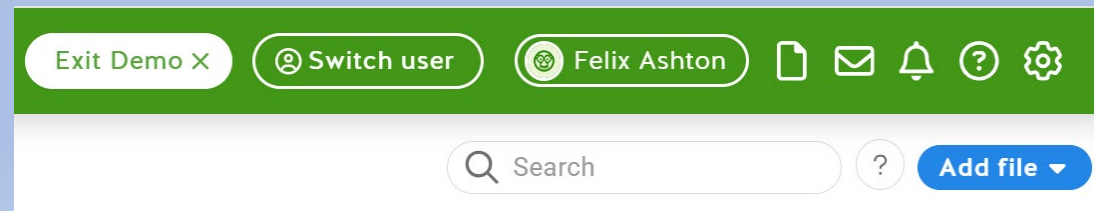
# Summer Planning - A "To Do" List

1. Create a reasonable, diversified, balanced college list (Five Ps)
2. Develop a college spreadsheet with deadlines and requirements; testing, essay, recommendation, honors, housing...
3. Create/update your resume. Complete assigned tasks prior to meeting with Mr. Bergman (Questionnaire/Prompts)
4. Plan for any additional SAT/ACT testing
5. Create a *Common App* account and review the application
6. Review the *Common App* essay prompts and work on drafts
7. Find and review, as possible, supplemental essays



# Student Resume, Questionnaire, and Prompts

- A strong resume is an important way to showcase your academic achievements, extracurricular activities, leadership roles, and work or volunteer experience
- Many Universities/Colleges will accept a resume in addition to the Activities portion of the Common Application
- Please upload your resume, Questionnaire, Prompts to *SchoolLinks*



# Common Application 2025-26

- What is the *Common Application* (CommonApp)?
- Create a Common Application account for the purposes of reviewing the general format/requirements as well as for previewing the 2025-26 Essay Prompts
- Do not begin the application as there will be a summer refresh in early August

<https://www.commonapp.org/apply/essay-prompts>



# Appointments and Contact Information

- Appointments with Mr. Bergman to discuss college plans will continue through June (resume after summer break-August through November)
- Spring appointments are especially important for early applications (ED) and special circumstances (military, athletic, special programs)
- The youcanbook.me appointment calendar is open and books three weeks out. New appointments appear each day  
<https://lancebergman.youcanbook.me>
- Please send along any questions between now and then to [lance.bergman@sarasotacountyschools](mailto:lance.bergman@sarasotacountyschools)



# Thank you for Coming!

The Question form will remain open until  
May 2, 2025

