

Pine View College Planning I - Class of 2026

An Introduction

- Upcoming ACT Test! Announcements!
- College Planning Calendar 2025-26
- *The Counseling website* www.pvscollegecounseling.com
- *SchoolLinks Resources and Tasks*
- Factors in College Admission (A Reminder)
- Your Educational/Extracurricular Resume
- College Search - Fit, Match and Balance
- Scheduling for Success
- College Search - Fit, Match and Balance



Upcoming In-School ACT

What: A full-length, College reportable ACT examination

When: Tuesday, February 25th

Where: Pine View (in-school)

What I need to do: Sign up for an account!

What's the format? How can I prepare? Where can I find Resources?

Revolution Prep! Practice Test on Saturday, 2/22

- Register at www.revolutionprep.com/partners/4735



Class of 2026 Spring Planning Schedule

January 2025

Senior Scheduling Process

February 2025

Intro to College Planning I (Class-based)

March/April 2025

Intro to College Planning II (Class-based)

March - June 2025

Meetings with Mr. Bergman

April/May 2025

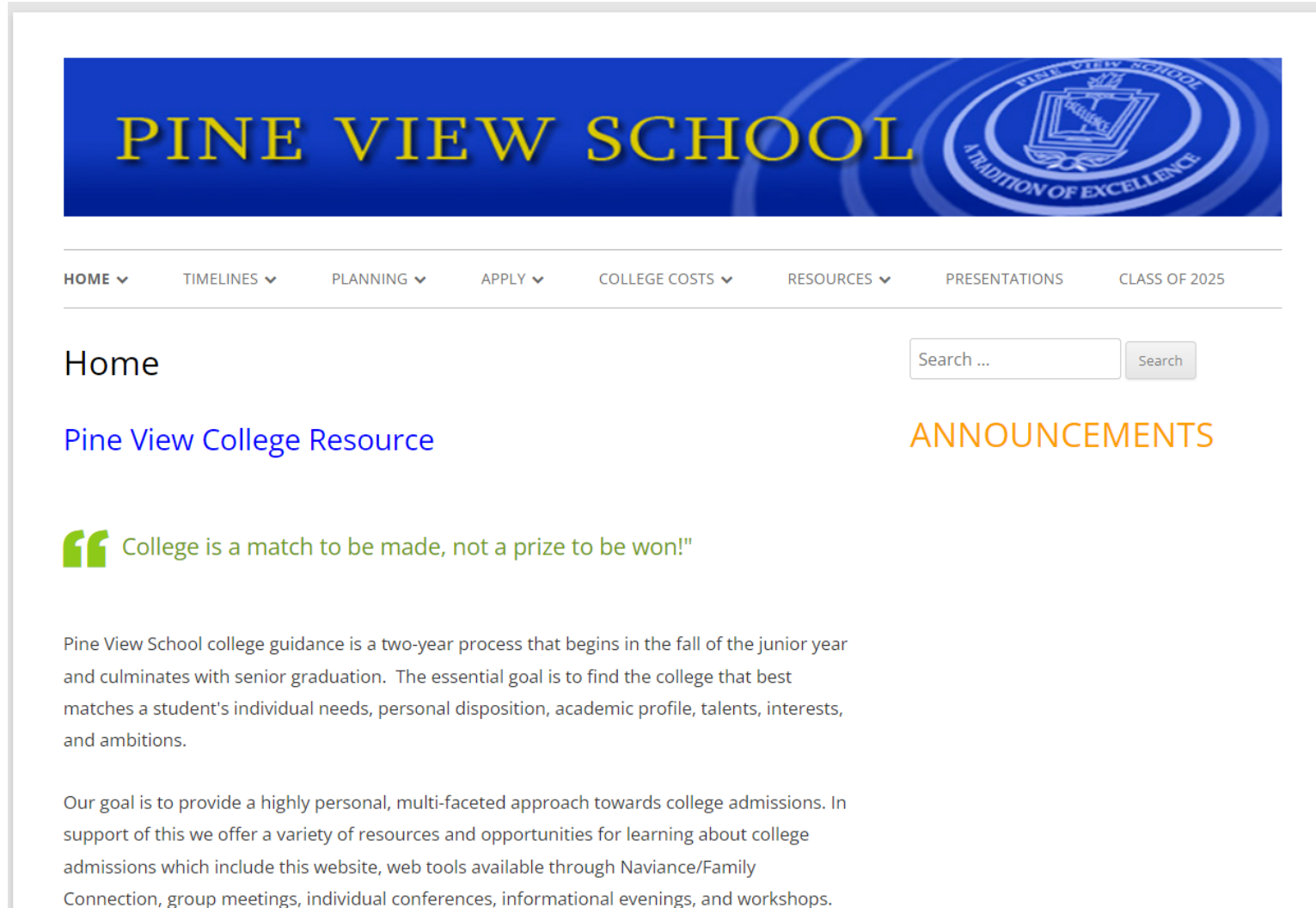
Outcomes and Junior College Night

May 2025

Summer Kickoff: College Applications III (Class-Based)

pvscollegecounseling.com

All Presentations and Handouts will appear soon under *Presentations*



The screenshot shows the homepage of the Pine View School college counseling website. At the top is a blue banner with the school's name in yellow and its seal. Below the banner is a navigation menu with links for Home, Timelines, Planning, Apply, College Costs, Resources, Presentations, and Class of 2025. The main content area features a search bar, a link to the Pine View College Resource, a quote about college being a match, and a paragraph describing the school's two-year college guidance process.

PINE VIEW SCHOOL

HOME ▼ TIMELINES ▼ PLANNING ▼ APPLY ▼ COLLEGE COSTS ▼ RESOURCES ▼ PRESENTATIONS CLASS OF 2025

Home

[Pine View College Resource](#) **ANNOUNCEMENTS**

“ College is a match to be made, not a prize to be won!”

Pine View School college guidance is a two-year process that begins in the fall of the junior year and culminates with senior graduation. The essential goal is to find the college that best matches a student's individual needs, personal disposition, academic profile, talents, interests, and ambitions.

Our goal is to provide a highly personal, multi-faceted approach towards college admissions. In support of this we offer a variety of resources and opportunities for learning about college admissions which include this website, web tools available through Naviance/Family Connection, group meetings, individual conferences, informational evenings, and workshops.

SchoolLinks

- Single sign-in through student's MySCS account
- *SchoolLinks* resources include various College and Career Interest *Surveys and Personality Assessments* and a variety of *College Research* tools **PLEASE complete all assigned tasks (To Dos) AND Upload Resume as instructed**

-
- Transcripts, teacher recommendations, and school profile are uploaded and sent through *SchoolLinks*
 - All requests are made through *SchoolLinks*, the use of which is required (instructions to follow)
 - *SchoolLinks* is a *separate* process from your application





Factors in College Admission

Rigor of High School Coursework (Scheduling)

Academic Performance - High School GPA (unweighted/weighted)

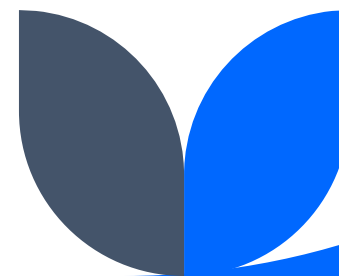
Standardized Tests: SAT and/or ACT Scores (Florida publics *require*)

Extracurricular Activities (depth) – “Standout factor”

Personal Statement - Main Essay and Supplements

Community Service/Volunteer Work

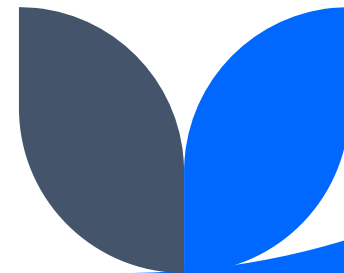
Letters of Recommendation typically required by private colleges and some public (Teacher and Counselor) – *Not* Florida publics!



Scheduling for Success

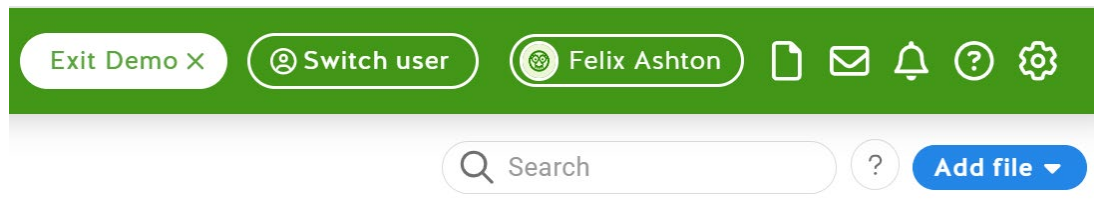
Based on college Pine View acceptance data and information/guidance provided by our college partners, colleges value the following in their applicants' academic course of study:

- Course rigor (seeking challenge within our school context)
- Course trajectory and 'terminal' coursework (as possible)
- Weighted grade point average
- Balance across discipline
- Evidence of research and writing skills (AP Capstone)



Creating a College Resume

- A strong resume is an important way to showcase your academic achievements, extracurricular activities, leadership roles, and work or volunteer experience
- Many Universities/Colleges will accept a resume in addition to the Activities portion of the Common Application
- **Resume Handouts and Assignment** - Prior to scheduling a meeting with me please create and upload a resume of your educational and extracurricular accomplishments to your *SchoolLinks* page



Spring Timeline Highlights 2024-25

- Practice for the upcoming in-school ACT!
- Register/Practice for the Spring SAT
- Continue with your College Research. Broaden then narrow your list
- Visit college campuses virtually or in person
- Apply for summer programs, work, volunteer
- Work on your College Resume - Due by March meeting

- Student appointments with Mr. Bergman will commence in late March and can be made through <https://lancebergman.youcanbook.me> (opens on 3/7/25)

Please send along any questions between now and then to
lance.bergman@sarasotacountyschools.net

Class of 2025

Total Applications and Outcomes So Far

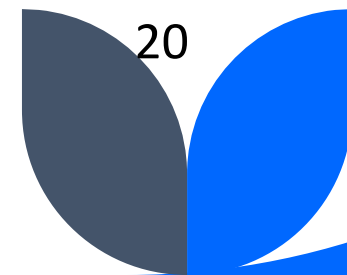
- **1084** Total Applications Submitted +/-
- 99% of Seniors have submitted at least one application
- **419 Admitted**-**149 Denied**-**516 Pending/Deferred**

- **444** In-State Public University Applications Submitted
- **296 Admitted**-**87 Denies**- **61 Pending/Deferred**



In-state Outcomes as of February 15, 2025

College	Total CApps	Admitted	Denied	Defer	Inc/Pending	%
FAU	8	8/8	0		2	100%
FIU	12	12/12	0		0	100%
FGCU	10	10/10	0		1	100%
FSU	126	109/126	17	11 (7/10)	3	87%
UCF	53	53/53	0		0	100%
UF	133* (GF)	26/99	73	23	11	*
UNF	1	1/1	0			100%
USF	81	81/81	0		3	100%
Totals	424	300/390	90	23	20	



*UF RD and Deferred decision TBD March 14, 2025 (34)

Coming up: Introduction to College Planning II



See you soon!

